

## 2014 THE INTERNATIONAL BACCALAUREATE (IB) EXAMINATIONS

### **International Baccalaureate Results**

The International Baccalaureate Organization (IBO) is a nonprofit educational foundation based in Geneva, Switzerland. Founded in 1968, IBO currently works with 3,882 schools in 148 countries to develop and offer four challenging programs to over 1,221,000 students aged 3 to 19 years.

The IB Diploma Programme (DP) is an academically challenging and balanced program of education with final examinations that prepare students, aged 16 to 19, for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The curriculum for the program includes 6 subject area groupings. See table below for group details. Students must choose one subject from each of five groups (1 to 5). Student may choose either an arts subject from group 6, or a second subject from groups 1 to 5.

<b>Group</b>	<b>Description</b>
Group 1: Language and literature	Literature, including selections of literature in translation, language (native) or performance studies,
Group 2: Language acquisition	Foreign (non-native) language and promoting an understanding of another culture through the study of its language.
Group 3: Individuals and societies	Business management, economics, geography, history, information technology, philosophy, psychology, social and cultural anthropology, and world religions
Group 4: Sciences	Biology, computer science, chemistry, design technology, physics, and sports
Group 5: Mathematics	Four different levels of math courses
Group 6: The arts	Dance, music, film, theater and visual arts

At least three and not more than four subjects are taken at higher level (240 teaching hours), while the other subjects are taken at standard level (150 teaching hours). Students can study and take examinations, in English, French or Spanish.

In addition to disciplinary and interdisciplinary study, the Diploma Programme features three core elements that broaden students' educational experience and challenge them to apply their knowledge and skills. These three elements are Theory of Knowledge (TOK), Extended Essay (EE) and Creativity, Action, Service (CAS). TOK offers students and their teachers the opportunity to reflect critically on diverse ways of knowing and on areas of knowledge as well as consider the role and nature of knowledge in their own culture, in the cultures of others and in the wider world. The extended essay is an independent, self-directed piece of research, culminating in a 4,000-word paper.

The following table displays a summary of the students' examinations for the 2013-14 school year grouped by school. The data are for South Carolina public school students taking IB subject area tests, TOK and/or EE. The marks awarded for each subject course range from 1 (lowest) to 7 (highest). The marks awarded for TOK and EE range from E (lowest) to A (highest). Subject grades of 4, 5, 6 and 7 are considered satisfactory or better. TOK and EE grades of A, B and C are considered satisfactory or better. Results for groups smaller than five are not displayed and masked with (--).

International Baccalaureate 2014 SC Public School Students and Tests											
		All		Subject Area Only				TOK and EE Only			
High School	District	Number of Students	Number of Tests	Number of Students	Number of Tests	Number of Tests with Scores 4 or Higher	Percentage of Tests with Scores 4 or Higher	Number of Students	Number of Tests	Number of Tests with Scores A, B, or C	Percentage of Tests with Scores A, B, or C
A.C. Flora	Richland 1	113	397	113	303	246	81.2%	47	94	78	83.0%
Aynor	Horry	70	152	70	144	96	66.7%	4	8	7	87.5%
Berkeley High	Berkeley	14	49	14	39	36	92.3%	5	10	8	80.0%
Fort Dorchester	Dorchester 2	73	189	73	153	105	68.6%	18	36	23	63.9%
Greer	Greenville	20	51	20	40	20	50.0%	6	11	5	45.5%
Hartsville	Darlington	71	212	71	180	146	81.1%	16	32	24	75.0%
Hilton Head	Beaufort	103	265	103	223	153	68.6%	21	42	17	40.5%
Irmo	Lexington 5	60	232	60	178	99	55.6%	27	54	45	83.3%
James Island	Charleston	37	129	37	111	96	86.5%	9	18	10	55.6%
Latta	Dillon 3	40	82	40	78	40	51.3%	3	4	--	--
Lexington	Lexington 1	27	98	27	74	60	81.1%	12	24	13	54.2%
Lower Richland	Richland 1	27	54	27	52	11	21.2%	1	2	--	--
Northwestern	York 3	67	229	67	183	139	76.0%	23	46	40	87.0%
Orangeburg-Wilkinson	Orangeburg 5	22	73	22	73	14	19.2%	0	0	--	--
Richland Northeast	Richland 2	78	334	78	262	168	64.1%	36	72	46	63.9%
Rock Hill	York 3	92	224	92	197	138	70.1%	14	27	22	81.5%
Socastee	Horry	92	192	92	173	124	71.7%	10	19	16	84.2%
South Pointe	York 3	56	266	56	224	140	62.5%	21	42	30	71.4%
Southside	Greenville	62	311	62	249	159	63.9%	31	62	44	71.0%
Sumter	Sumter	62	204	62	176	125	71.0%	15	28	23	82.1%
T. L. Hanna	Anderson 5	15	45	15	35	24	68.6%	5	10	7	70.0%
Travelers Rest	Greenville	17	24	13	19	9	47.4%	5	5	5	100.0%
Wilson	Florence 1	91	344	91	262	179	68.3%	41	82	59	72.0%
Woodmont	Greenville	86	148	86	132	67	50.8%	8	16	10	62.5%

Diploma Programme students need to complete six courses. The grades awarded for each course range from 1 (lowest) to 7 (highest). Students can also be awarded up to three additional points for their combined results on Theory of Knowledge and Extended Essay. The diploma is awarded to students who gain at least 24 points, subject to certain minimum levels of performance across the whole program and to satisfactory participation in the creativity, action, service requirement. The highest total that a Diploma Programme student can be awarded is 45 points.

The following table displays a summary of the diploma results grouped by school. The number of South Carolina public school students who were 2014 candidates for diplomas (students in the second year of the two-year IB program can register as diploma candidates when testing), the number who were awarded diplomas and the percentage of diplomas awarded. Results for groups smaller than five are not displayed and masked with (--).

<b>International Baccalaureate 2014 SC Public School Diplomas</b>				
High School	District	Number of IB Diplomas Attempted	Number of IB Diplomas Awarded	Percentage of IB Diplomas Awarded
A.C. Flora	Richland 1	47	36	76.6%
Aynor	Horry	4	--	--
Berkeley High	Berkeley	5	5	100.0%
Fort Dorchester	Dorchester 2	18	12	66.7%
Greer	Greenville	5	--	--
Hartsville	Darlington	16	12	75.0%
Hilton Head	Beaufort	21	11	52.4%
Irmo	Lexington 5	27	12	44.4%
James Island	Charleston	9	8	88.9%
Latta	Dillon 3	1	--	--
Lexington	Lexington 1	11	8	72.7%
Northwestern	York 3	23	14	60.9%
Richland Northeast	Richland 2	36	23	63.9%
Rock Hill	York 3	13	9	69.2%
Socastee	Horry	9	6	66.7%
South Pointe	York 3	21	11	52.4%
Southside	Greenville	31	17	54.8%
Sumter	Sumter	10	10	100.0%
T. L. Hanna	Anderson 5	5	--	--
Wilson	Florence 1	41	23	56.1%
Woodmont	Greenville	8	--	--

The two tables above reflect South Carolina IB results provided by IBO as of August 2014. Score results that were then pending but were resolved after August 2014 are not reflected in this report. Note that there are students taking IB courses who are not participating in the Diploma Programme.

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